



Statement of
Short Break
Services
2011/12

**Support services
and activities
for children with
disabilities and
their parent/carers**



City of Westminster
CHILDREN'S SERVICES

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Introduction

This document is Westminster's Statement of Short Breaks for 2011/12

This document is intended for parents and carers of children and young people with disabilities living in Westminster. The document was designed with the help of parents, including parents from the Westminster Parent Participation Group, a forum run by parents of children and young people with disabilities in Westminster.

Professionals involved in commissioning and delivering services for children and young people with disabilities in Westminster have also been involved in helping to put this document together, including Westminster Society for People with Learning Disabilities, Westminster Special Schools, the Children with Disabilities Social Work Team, Westminster Children's Services Commissioners and professionals working in health services in the city.

Westminster is committed to offering children with disabilities and their families the option of taking a short break. The short break services on offer in the city have been developed through research carried out with children and young people with disabilities and their parents.

"Short breaks are really helpful not just for me, but also for my child to have a break from me and have fun"

Tracey | mother and carer

To quickly view a list of services provided for children and young people in Westminster, please go to the Appendix of this document.



What is a short break?

Short breaks, also sometimes referred to as 'respite' services, provide a break for carers of children with disabilities so that they can spend time doing other things. Short breaks that children with disabilities receive should also be a positive and fulfilling experience for them. Below is a quote from Together for Disabled Children, defining a short break:

"Short breaks provide opportunities for disabled children and young people to spend time away from their primary carers. These include day, evening, overnight or weekend activities and take place in the child's own home, the home of an approved carer, or a residential or community setting.

Provision of short breaks should be based on an assessment of the whole family, addressing their personal and social needs. Short breaks occur on a regular and planned basis and should be part of an integrated programme of support which is regularly reviewed. No short break should exceed 28 days continuous care and total provision over a year should not exceed 120 days."

Together for Disabled Children | Definition of Short Breaks | October 2008 – see www.togetherfdc.org for more information

Short break services are additional services required to support disabled children and their families; in other words, short breaks are services over and above the universal services expected and available to all families.

Short Breaks in Westminster

Between 2008-2011 a national Short Breaks Transformation programme called **Aiming High for Disabled Children** allocated extra funding to councils to allow them to increase the number and quality of short breaks for disabled children and their families.

As part of this programme Westminster City Council asked parents of children with disabilities living in the city what they needed and wanted from short breaks, to ensure that funding was used to provide the right services for Westminster families.

The council has also done research work into the population of disabled children living in the city, using national and local information, to make sure that the services we offer are what local people need and want, and are reflective of the diversity of cultures in Westminster.

In consultations held on short breaks in 2009, 2010 and 2011, parents of children and young people with disabilities consistently emphasised the importance of safe, regular, reliable short breaks for their children and young people, to allow their child to develop. For every family, the short breaks required will be different and required at different times of the day/night and year.

Many parents said that short breaks such as specialist play and youth schemes as well as quality, reliable paid carers were important, and these are among the range of options available in Westminster. We have continued to invest and expand specialist provision for children with disabilities using short breaks grant funding as well as expanding on the provision available in mainstream services. We also aim to keep increasing the knowledge and confidence of the professionals working with children with disabilities in the city.

We will continue to consult with parents about what they want from short break services each year, to ensure that parents of children with disabilities are given the chance to feed back on services and that short break funding is spent on providing the most appropriate services. The next consultation is likely to take place in January/February 2012. Please contact Westminster Parent Participation group on wmppg09@hotmail.co.uk and www.wmppg.co.uk if you would like to be involved.

LEGAL CONTEXT

The Short Breaks Regulations provide further detail on how local authorities must perform their duty under the Children Act 1989 (“the 1989 Act”) to provide, as part of the range of services they provide for families, breaks from caring for carers of disabled children to support them to continue to care for their children at home and to allow them to do so more effectively. In summary, the Short Breaks Regulations require local authorities to do three things:

- to ensure that, when making short break provision, they have regard to the needs of different types of carers, not just those who would be unable to continue to provide care without a break
- to provide a range of breaks, as appropriate, during the day, night, at weekends and during the school holidays to provide parents with a short breaks services statement detailing the range of available breaks and any eligibility criteria attached to them
- to publish a short breaks services statement by 1 October 2011, and then review it annually.

See www.legislation.gov.uk/ukdsi/2010/9780111503850/contents or www.legislation.gov.uk/ukdsi/2010/9780111503850/pdfs/ukdsi_9780111503850_en.pdf for more information about the regulations.

“Receiving information on support and short breaks available is really valuable to help me and my children. Short breaks are a great idea to help with bringing up my son”

Stephen | father and carer.



What sorts of short breaks does Westminster currently offer?

In line with best practice guidance, Westminster commissions a range of short breaks for children and young people with disabilities.

Overnight short breaks – either at a respite unit, away from home with a group of young people, overnight in the home or at a foster carer’s home

Short breaks with a paid carer during the day – either in the home or in the community (eg going to the park).

Short breaks with other children and young people with disabilities – for instance after school clubs at Westminster’s Special Schools, attending specialist play and youth schemes, children’s centres sparkle time sessions.

Short breaks with other children and young people who may or may not also have disabilities – for instance attending an inclusive play provision, attending a youth club for children with or without disabilities

Short breaks through care packages

Some short break services will be accessed following assessment of the child/young person’s needs, and taking into account the circumstances and needs of the family of that child or young person. A package of care will be drawn up with the child/young person and their family, and short breaks will form part of this package.

Every year, the Children with Disabilities Social Work Team will undertake a review of each child’s package of care to ensure that it remains up-to-date and that children and young people with disabilities continue to get the most appropriate services as they change and grow into adulthood.



Direct-access short breaks

Some short break services can be accessed directly by families, without the need for an assessment or funded package of care. These are services funded by the council, in some cases jointly with the NHS, but which do not require families to have contact with the Children with Disabilities Social Work Team or to receive a funded package of care from the council.

A note on direct payments

Direct payments are a means of arranging a short break service. If you have parental responsibility for a disabled child /young person, you can be given money to purchase your own service, rather than having the council arrange that service on your behalf. This is called a direct payment, and it is given instead of a service. The allocation of a direct payment is based on an assessment of need and eligibility criteria in the same way as direct services are.

Family feedback

Westminster City Council will continue to offer parents of children with disabilities the chance to participate and feed back on the services their children take part in, and to help to shape future services. This will be managed in three ways:

- We will continue to hold annual consultation events with parents specifically focused on short breaks.
- We will continue to support the Westminster Parent Participation Group and the Parent Involvement Service to help increase membership and reach of the group.
- Parent representatives from the Parent Participation Group will continue to attend the Westminster Multi Agency Commissioning group. We will continue to work with special schools and local providers to ensure children and young people with disabilities have their voices heard and can help to shape the services they want to see. Westminster will put in place a programme to develop a short break statement for children and young people with disabilities by April 2012.

What is transparent eligibility criteria and how does it work?

The Children with Disabilities (CWD) Team in Westminster is part of Children's Services, and provides services to disabled children aged 0 to 18 and their parents and carers living in Westminster.

In Westminster services for children and young people with a disability are being developed within the context of the Children Act 1989, Children Act 2004, the Equality Act 2010, the Carers Equal Opportunities Act 2004, the Carers and Disabled Children Act (2000), Every Child Matters and the Framework for the Assessment of Children in Need and their Families.

The basis of this approach is that children with a disability are regarded as children first and, as children with impairment second.

Children with a disability are therefore not classified by assessment according to their physical or mental impairment, but assessed according to the impact any impairment has on their quality of life and that of their family. Social Workers will carry out an assessment which also takes into account the needs of the carer and family as a whole.

The majority of children in Westminster who require services will receive them through universal provision, such as schools and GPs, within their local community. The same should be true of any child with a disability. This applies unless the impact of the child's impairment on their life is too great to be addressed by universal provision (identified via the Common Assessment). In this case, a referral for an assessment should be made to the CWD Team.

N.B Where a child with a disability needs specialist services other than social care (e.g. support from speech and language or paediatric therapy), they should be assessed via the Common Assessment to identify unmet needs, before being referred to the CWD Team.

The eligibility criteria for the Children with Disabilities Team (Social Care) are:

- 1** Children and their families whose main need for services arises out of the children's disabilities or condition
- 2** These conditions have a substantial or critical impact on the quality of the child/young person's or/and their families' lives;
- 3** The needs cannot be met by universal/targeted services alone.

To meet the needs of disabled children, young people and their families, we have to be as fair and as consistent as we can in assessing and allocating services. Our assessment leads us to an opinion of whether a child's needs can be met by universal, targeted or specialist services. Therefore our judgments and decisions about the services which are provided are based on the assessment, and take particular account of the following:

- 1** The impact that trying to meet the additional needs of a disabled child or young person is having on the family as a whole.
- 2** The likelihood of family breakdown resulting from the demands of the care, supervision, or behaviour of the child/young person.
- 3** The effect of disturbed nights on the carer and their family.
- 4** The impact of moving and handling has on the wellbeing of the carer
- 5** The number of children in the household their ages and needs.
- 6** Those children with disabilities who have severe challenging behaviours which impact on all aspects of the child/young persons functioning or pose a risk to self or others.
- 7** The impact on families where the families own resources and/ or Universal and Targeted services are unable to provide the required level of support.
- 8** Those children with disabilities who have recently been subject to a child protection plan, and who remain in need of ongoing specialist services.
- 9** Those children/young people with disabilities who require support because of their mental health needs.

Needs at this level will require an Initial or Core Assessment or an assessment by another specialist service.

Social care and key partner agencies are required to maintain, where possible and appropriate, the child/young person safely within their family and community.

Below, we have explained the ways in which differing needs of children and young people with disabilities can be met, so that they may achieve the 'five outcomes' of Every Child Matters (ECM):

- Be Healthy
- Enjoy & Achieve
- Achieve Economic Wellbeing
- Stay Safe
- Make a Positive Contribution

UNIVERSAL NEEDS OF ALL CHILDREN & YOUNG PEOPLE

Service Examples

- School
- Health Visitor (for children under 5 years old)
- Children's Centres
- Extended School Services
- GP
- School nurse
- Family Information Service

ADDITIONAL NEEDS AND TARGETED SERVICES

Some children and young people have a number of additional needs, which need to be addressed through targeted and/ or specialist services. These children will have been identified as being a child or young person who, without the support of additional services, will not meet one or more of the ECM outcomes as above. The response to address these needs may come from a single service provider, consulting with or referring on to other service providers when required. A Common Assessment Framework (CAF) may need to be completed if the child or young person has additional needs which are not being met.

Below are explanations of the kinds of additional needs which may be covered by these targeted and/or specialist services, and where support might be provided from:

Illustrative Need

- Occasionally requires more supervision than children of the same age
- Limited perception of danger to self and others
- With supervision can engage in personal care
- Some behavioural or management difficulties which may require additional advice or guidance
- General health problems
- Speech and language problems

Service Examples

- Aiming High for Disabled Children short breaks/local offer
- Speech & language therapy
- Community Child Health Service
- Statement of Educational Need
- School Action or School Action Plus
- Parenting support
- Young People Services (specialist)



How are different types of short breaks accessed in Westminster?

There are a number of ways for parents and families to access short breaks services funded by the council. The list below gives an indication of how each type of short break service in the range of those available can be accessed – details are outlined in the Appendix to this document: Short Breaks in Westminster

OVERNIGHT SHORT BREAKS

These services are accessed following an assessment of the child and family's needs by the Children with Disabilities Social Work Team. In this case the service which best meets the needs of the child and the family is identified, discussed and agreed between the family and their social worker.

SHORT BREAKS IN THE DAYTIME WITH A PAID CARER (either through a direct payment or using a care agency)

These services are accessed following an assessment of the child and family's needs by the Children with Disabilities Social Work Team. In this case the service which best meets the needs of the child and the family is identified, discussed and agreed between the family and their social worker.

SHORT BREAKS WITH OTHER CHILDREN AND YOUNG PEOPLE WITH DISABILITIES (Specialist Group Short Breaks)

These services are accessed following an assessment of the child and family's needs by the Children with Disabilities Social Work Team, followed by a Play and Youth Referral meeting, attended by professionals from the Children with Disabilities Social Work Team and local voluntary providers of play and youth schemes.

Some services, including after-school clubs held in Westminster's special schools and the Little Venice Sports Club, operate their own referral process, where an assessment from the Children with Disabilities Social Work Team is not required and parents can contact the service directly.

SHORT BREAKS WITH OTHER CHILDREN AND YOUNG PEOPLE WHO MAY OR MAY NOT HAVE DISABILITIES (Short Breaks in mainstream settings)

These services are accessed following an assessment of the child and family's needs by the Children with Disabilities Social Work Team followed by a Play and Youth Referral meeting, attended by professionals from the Children with Disabilities Social Work Team and local voluntary providers of play and youth schemes.

Some services, including the Phab Pimlico Sunday club, operate their own referral process, where an assessment from the Children with Disabilities Social Work Team is not required and parents can contact the service directly.

Other services, including Sparkle Time in Children's Centres and summer specialist playmaker projects are drop in services where no assessment from the Children with Disabilities Social Work Team is required.

REVIEW

This statement was agreed by Westminster's Children with Disabilities Multi Agency Commissioning Group in September 2011 and will be reviewed by the council and parents no later than August 2012.

USEFUL LINKS

Short Break consultations in Westminster

To find out more about Westminster's short breaks consultations, visit www.westminster.gov.uk/cwd

CWD Directory of Services and map of key services

To view a map of key services, and a comprehensive directory of services locally and nationally for children with disabilities, visit www.westminster.gov.uk/cwd or www.westminster.gov.uk/fis

A directory of all services available to Children with Disabilities and their parents in Westminster is also available as from 21 Dart Street, from the Rainbow Family Centre and from the two special schools and the following children's centres:

(Please note, only limited copies of the directory have been printed as it will be updated every three months online, so can be viewed and downloaded from there.)

"Short breaks give me time to be with my other son one-to-one, so he gets the attention that he misses out on when I'm focused on his brother. It also gives me the opportunity to have time with friends or do the housework I don't have time for otherwise."

Meseret | mother and carer



Appendix – Short breaks in Westminster

Please note the list below is of services funded and provided by Westminster City Council. For a directory of all services for Children with Disabilities in the city, please visit www.westminster.gov.uk/cwd Some of these services can be accessed directly. Where this is the case, contact details have been provided.

AGED 0-8 YEARS

PLAY AND YOUTH SCHEMES

<p>Children’s Centres Sparkle Time</p> <ul style="list-style-type: none"> ■ Play and activity sessions at Children’s Centres throughout Westminster, including music therapy ■ Open referral, drop-in sessions (parents stay with children during the sessions) ■ To find out more, visit www.westminster.gov.uk/childrenscentre or contact: <ul style="list-style-type: none"> ■ North East Westminster 020 7641 5675 ■ North West Westminster 020 7641 5673 ■ South Westminster 020 7641 5676 	Ages 0-5
<p>Westminster Society for People with Learning Disabilities (WSPLD) Rainbow specialist play</p> <ul style="list-style-type: none"> ■ Holiday play for disabled children under 8 years old ■ This service is accessed following an assessment by the Children with Disabilities Social Work Team, followed by discussion at a Play and Youth referral meeting ■ Transport can be provided if needed (as assessed by the Children with Disabilities Social Work Team) 	Ages 0-8

AGED 5 – 19 YEARS

PLAY AND YOUTH SCHEMES

<p>Millbank Primary School Autistic Unit</p> <ul style="list-style-type: none"> ■ After school play for Children with Disabilities who are pupils at Millbank Primary School ■ Referrals managed by Millbank Primary School 	Ages 5-11
<p>QE II After School Club</p> <ul style="list-style-type: none"> ■ After school sessions are run on Mondays (primary only), Tuesdays and Thursdays (primary and secondary sessions) during term time ■ Sessions are run jointly with NHS Westminster ■ Referrals are managed via QEII School and WSPLD ■ Transport is arranged via QEII School' 	Ages 5-18
<p>Hayward Specialist Play</p> <ul style="list-style-type: none"> ■ This service is accessed following an assessment by the Children with Disabilities Social Work Team, followed by discussion at a Play and Youth referral meeting ■ Transport can be provided if needed (as assessed by the Children with Disabilities Social Work Team) 	Ages 5-19

<p>Specialist Play from KIDS at Chelsea</p> <ul style="list-style-type: none"> ■ Adventure play for disabled children on Saturdays and in the school holidays at Chelsea Hospital Playground (and Lady Allen playground during the RHS Chelsea Flower Show) ■ This service is accessed following an assessment by the Children with Disabilities Social Work Team, followed by discussion at a Play and Youth referral meeting ■ Transport can be provided if needed (as assessed by the Children with Disabilities Social Work Team) 	<p>Ages 5-15</p>
<p>College Park After School Club</p> <ul style="list-style-type: none"> ■ Two after-school sessions are run twice each week (one session for primary school age, one session for secondary school age children) on Tuesdays and Thursdays, at College Park School (term time only) ■ The service is run jointly with NHS Westminster ■ Referrals are managed via College Park School and WSPLD ■ Transport is arranged via College Park School 	<p>Ages 5-16</p>
<p>Westminster Society for People with learning Disabilities (WSPLD) Specialist Playscheme</p> <ul style="list-style-type: none"> ■ A holiday play service for severely disabled children and young people ■ This service is accessed following an assessment by the Children with Disabilities Social Work Team, followed by discussion at a Play and Youth referral meeting ■ Transport can be provided if needed (as assessed by the Children with Disabilities Social Work Team) 	<p>Ages 5- 16½</p>
<p>Playmakers Summer holiday scheme (pilot)</p> <ul style="list-style-type: none"> ■ Play services in the summer holidays ■ Open referral ■ Call 020 7641 7929 	<p>Ages 8-14</p>
<p>WSPLD Lisson Green Inclusive Play (Ages 4½ -14 – children without disabilities / 8-16 – children with disabilities)</p> <ul style="list-style-type: none"> ■ After-school, Saturdays and term time play service – for both disabled and non-disabled children ■ This service is accessed following an assessment by the Children with Disabilities Social Work Team, followed by discussion at a Play and Youth referral meeting ■ Lisson Green is one of the eight play hubs in Westminster under the new play service arrangements from April 2011. See www.westminster.gov.uk/playservice for more information ■ Children with Disabilities who have not been referred by the Play and Youth Referral Group and who are not receiving a package of care may be eligible for a concessionary place See www.westminster.gov.uk/playservice for details ■ Transport can be provided if needed (as assessed by the Children with Disabilities Social Work Team) 	<p>Ages 4½ -14 8-16</p>
<p>Phab Sunday Club</p> <ul style="list-style-type: none"> ■ Every week 11.30-2pm at Churchill Gardens Youth Club ■ Open referral (but registration must be completed by parent/s) ■ Children without disabilities and siblings are also welcome to attend ■ Free entry ■ Email: pimlico@phab.org.uk or call Phil Akwada on 07930 202242. www.phab.org.uk 	<p>Ages 8-18</p>

OVERNIGHT RESPITE AND 1:1 SHORT BREAKS WITH CARERS

<p>Buckets and Spades Overnight Residential Care</p> <ul style="list-style-type: none"> Overnight respite service This service is accessed following an assessment by the Children with Disabilities Social Work Team 	<p>Ages 5-19</p>
<p>Oak Lodge overnight</p> <ul style="list-style-type: none"> Overnight respite service, at a special school with a hearing impairment specialism This service is accessed following an assessment by the Children with Disabilities Social Work Team 	<p>Ages 5-19</p>

AGED 11 – 19

YOUTH SCHEMES

<p>Caxton Youth Club Evenings</p> <ul style="list-style-type: none"> Youth Club in South Westminster for young people with disabilities Open referral Call 020 7834 1883 	<p>Ages 11+</p>
<p>Little Venice Disability Sports Club</p> <ul style="list-style-type: none"> Provided by Special Schools and Westminster Sports Unit on Thursday evenings (term time only) at Little Venice Sports Centre Open referral – contact Westminster Sports Unit on sport@westminster.gov.uk to find out more. Some referrals are also made via Special Schools Transport can be provided via the schools and Westminster Sports Unit Call 0207 641 5889 or email sport@westminster.gov.uk 	<p>Ages 11-18</p>

OVERNIGHT RESPITE AND 1:1 SHORT BREAKS WITH CARERS

<p>Sybil Elgar Overnight Residential Care</p> <ul style="list-style-type: none"> Overnight respite service, at a special school with an autism specialism This service is accessed following an assessment by the Children with Disabilities Social Work Team 	<p>Ages 11-19</p>
<p>Caxton Youth Residential Weekends at Ripley, Surrey</p> <ul style="list-style-type: none"> Residential weekend respite service This service is accessed following an assessment by the Children with Disabilities Social Work Team, followed by discussion at a Play and Youth referral meeting Transport is provided to and from the facility on Midge Island 	<p>Ages 11+</p>

YOUNG ADULTS (AGED 14 YEARS+)

YOUTH SCHEMES

<p>Westminster Society for People with Learning Disabilities (WSPLD) Youth Holiday Scheme</p> <ul style="list-style-type: none"> Holiday scheme for 10 weeks a year, Tuesday – Friday for up to 34 young people with varying degrees of learning disabilities Self-referral, and with discussion at a Play and Youth referral meeting. Parents also required to complete an application process Transport can be provided if needed (as assessed by the Children with Disabilities Social Work Team) 	<p>Ages 14-18</p>
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<p>Westminster Society for People with learning Disabilities (WSPLD) Youth Community Access Group – Saturdays</p> <ul style="list-style-type: none"> ■ Service for young people with complex needs who have little or no access to activities and social learning experiences outside their school day ■ Saturdays term time 10-3pm at the Stowe or Lisson Green play centre ■ Referrals can be self-referrals, from family, schools, internal and external professionals such as Westminster Youth Referral Group ■ Transport is provided through WSPLD 	<p>Ages 14-18</p>
<p>Westminster Society for People with Learning Disabilities (WSPLD) Duke of Edinburgh Awards</p> <ul style="list-style-type: none"> ■ Transition for young people as part of the independent living programme ■ Providing an opportunity for up to six young people with learning disabilities to participate in each Duke of Edinburgh Bronze Award, allowing young people to develop existing and new interests and life skills ■ Access to this services is through self-referrals, the Youth Referral Group and application by parents / carers ■ Transport can be provided through WSPLD 	<p>Ages 18-25</p>

ALL AGES

OVERNIGHT RESPITE AND 1:1 SHORT BREAKS WITH CARERS

<p>Carers for 1:1 Support</p> <ul style="list-style-type: none"> ■ Short breaks provided by agency carers. Westminster uses agencies such as Westminster Carer Services, Special People and Everyday Angels ■ Alternatively, carers can be employed directly by families using direct payments. ■ Carers come to the child's house during the day and/or overnight and may also take the child out of the house, for example on trips or to playgrounds 	<p>Ages 0-19</p>
<p>Short Break Foster Carers</p> <ul style="list-style-type: none"> ■ This service is also known as Family Link ■ Short breaks are provided by registered foster carers who provide both day and overnight short breaks in the carer's home or the community ■ Access to these services is referral from the Children with Disabilities Social Work Team, following assessment 	<p>Ages 0-19</p>

SUPPORT FOR PARENTS AND FAMILIES OF CHILDREN WITH DISABILITIES

<p>Westminster Parent Participation Group: Make it Happen</p> <ul style="list-style-type: none"> ■ Parent Forum run by parents of children with disabilities living in Westminster. To get involved contact wmppg09@hotmail.co.uk www.wmppg.co.uk 07411 235 968
<p>Westminster Society for People with Learning Disabilities (WSPLD)</p> <ul style="list-style-type: none"> ■ For parents of children with disabilities living in Westminster, regular information and consultation events are organised by WSPLD <p>Parent Involvement Service</p> <ul style="list-style-type: none"> ■ Regular information and consultation events are organised by WSPLD for parents of children with disabilities living in Westminster, <p>Specialist Nursery Service</p> <ul style="list-style-type: none"> ■ A specialist nursery service for children with complex disabilities, run by WSPLD <p>Transition Services</p> <ul style="list-style-type: none"> ■ A range of services for Young People with disabilities between the ages of 18-25, specifically designed to increase independence as young people reach adulthood. Some services, such as the Duke of Edinburgh awards, are funded by the Council. Others are provided by WSPLD through fundraising. These services come under the umbrella of WSPLD's LDN Living projects

SUPPORT FOR PARENTS AND FAMILIES OF CHILDREN WITH DISABILITIES cont.

■ Westminster Parent Partnership Service 1st Floor, 4 Frampton Street, NW8 8LFZ	020 7641 5355
■ PAN (Parents Advice Network) Westminster c/o VAW, 37 Chapel Street, London, NW1 5DP	020 7723 8656
■ Children with Disabilities Social Work team Woodfield Road Medical Centre, Woodfield Road, W9 3XZ	020 7266 7090
■ Special Educational Needs Service, 1st Floor, 4 Frampton Street, NW8 8LFZ	020 7641 5348
■ Westminster Family Information Service, 4 Frampton St, London NW8 8LFZ	020 7641 7929
■ Carers Network Westminster, 8 Beethoven Centre, Third Avenue, W10 4JLZ	020 8960 3033
■ Westminster Carers Service, 6th Floor, 25-27 Oxford Street, W1D 2DWZ	020 7434 0670

Please note, all information correct at time of publication, September 2011.

If you would like this document translated into your first language please write to the address below or email communications@westminster.gov.uk

Albanian

Nëse e doni këtë dokument të përkthyer në gjuhën tuaj amtare, ju lutemi të na shkruani në adresën e mëposhtme.

Arabic

إذا رغبت بترجمة هذه الوثيقة إلى لغتك الأم الرجاء الكتابة إلى العنوان التالي.

Bengali

এই ডকুমেন্টটি যদি আপনার নিজের / প্রথম ভাষায় পেতে চান, তবে অনুগ্রহ করে নীচের ঠিকানায় লিখুন।

Kurdish Sorani

ئەگەر دەتەوێ ئەم بەلگەت بۆ وەرگێڕینەوه سەر زمانی دایکی خۆت، تکایه داواکارییهکەت بنێره بۆ ئەو ناوئیشانەى خوارەوه.

Portuguese

Se quiser que este documento seja traduzido para a sua língua materna por favor escreva para o endereço abaixo indicado.

Spanish

Si usted quisiera que este documento se traduzca a su primer idioma, por favor escriba a la dirección que figura más abajo.

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